

ERASMUS + THE SCHOOL OF MY DREAMS

PHASES OF THE PROJECT

The first step of the project is to offer the participating teachers some professional development on these areas through job shadowing and training experiences in schools which are currently developing similar projects.

Once we have established a network of partner schools, the second phase of the project will be designing and sharing different activities through eTwinning in order to get students involved in the project.

FASE 1:

- Información a la Comunidad Educativa sobre el Plan
- Elaboración del Plan
- Información y aprobación del Plan por el Claustro y el Consejo Escolar

FASE 2:

- Participación en la plataforma e-Twinning
- Búsqueda de centros educativos de habla inglesa y alemana con quienes establecer redes de comunicación
- Actualización de la página web del centro con las actuaciones propias del Plan de Internacionalización
- Creación de herramientas para la difusión
- Participación en programas de inmersión lingüística
- Participación en actividades en las que la lengua extranjera sea la protagonista
- Viajes culturales
- Participación en concursos (ej. *Big Challenge*)
- Contactar con SEPIE

FASE 3:

- Solicitar participación en Erasmus +
- Participación en intercambios escolares y de docentes

- Integrar actividades formativas para la Internacionalización dentro del Plan de Formación del Centro
- Realización de festivales, celebraciones, aniversarios, talleres, semanas culturales y lingüísticas
- Información y difusión de actuaciones

All sectors of the school community will be represented in the project: students, teachers, families, local government bodies, etc. Being a student-centered project, our students will be involved in all stages of the program.

Assessment will be coordinated by a joint assessment commission. We will establish some key stages for evaluation: a) on-site assessment during the staff training process, b) final evaluation of the first phase of the program in terms of whether a satisfactory network of project partners has been achieved, c) ongoing evaluation of work on eTwinning and d) follow-up meetings via virtual media in order to organize the second phase of the project: students' mobility. Besides, partial evaluations of results and impact will be conducted on a regular basis to help make adjustments and introduced any required improvements.

The outcomes of the all the stages and activities of the project will be available for all the participants through the different media we are currently developing: the school media clubs: radio, TV and magazine, the school webpage, social media (Facebook, Twitter and Instagram), as well as local radio, TV and newspapers. Our goal is to achieve as wide an impact as possible.